



Lesson Plan 2: Furniture

<h3>Activities</h3> <ol style="list-style-type: none"> 1. Review the rooms of the house by showing the pictures and having the students name the rooms. 2. Teacher introduces the furniture using the natural approach questions. 3. Teacher shows two different photos: one of an American bathroom, one of a French bathroom. Students are asked, “Quelle est la différence?” The teacher and students discuss in French the differences: no toilet, a bidet. Teacher can briefly describe in French the purpose of the bidet depending on the maturity of the students. 4. Moving In: Students follow directions to furnish rooms in Albert the Alligator’s house. For example the teacher might say, « Met le frigo dans la chambre. » The student would then put the refrigerator transparency piece on the room. If the student hesitates the teacher can describe the room further by color or contents. 5. Students touch doll furniture in a mystery box and guess to identify it based on feel. 6. Students read and identify descriptions of rooms. (see page 20) 7. Pair Activity: Each student receives 2 blank houses. They draw furnishings in one of the houses. Without showing their house to their partner they describe the location and furnishing in the house. The partner attempts to draw the house according to these directions. Teacher models the procedure beforehand with a student. (see page 21) 8. “Dictée Illustrée”: While looking at an illustration of a house, the students copy down the short paragraph that the Teacher reads. Immediately afterward the teacher displays the correct paragraph. Students correct their own work. They are graded on their final correction. (see page 25) 9. Students label the furniture by choosing and copying words from the word bank. (see page 27) 	<h3>Objectives</h3> <p>Students will recognize the furniture and rooms of the house in French</p> <hr/> <h3>Standards</h3> <p>Standard 1.1: Students engage in conversations, provide and obtain information in order to furnish a house.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on pertaining to the rooms of the house and their furnishings.</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of French and American bathrooms.</p> <hr/> <h3>Language</h3> <table style="width: 100%; border: none;"> <tr> <td>Une chaise</td> <td>Une table</td> <td>Un canapé</td> </tr> <tr> <td>Un lit</td> <td>Un télévision</td> <td>Un ordinateur</td> </tr> <tr> <td>Un téléphone</td> <td>Un magnétoscope</td> <td>Un fauteuil</td> </tr> <tr> <td>Une chaîne stéréo</td> <td></td> <td>un frigo</td> </tr> <tr> <td>Une lampe</td> <td>une commode</td> <td>une baignoire</td> </tr> <tr> <td>Les toilettes</td> <td>Un bidet</td> <td>Il y a...</td> </tr> <tr> <td>Dans</td> <td>à gauche (de)</td> <td>à droite de</td> </tr> <tr> <td>Sur</td> <td>sous</td> <td></td> </tr> </table> <hr/> <h3>Materials</h3> <p>Flashcards of house and furniture Photos of a French and American bathroom Albert the Alligator’s empty house transparency & furniture (see page 18) Doll furniture & Mystery box Room Descriptions (see page 20) Pair activity: 2 Empty houses (see page 21) Dictation paragraph & illustration (see page 25) Furniture and word bank (see page 27)</p>	Une chaise	Une table	Un canapé	Un lit	Un télévision	Un ordinateur	Un téléphone	Un magnétoscope	Un fauteuil	Une chaîne stéréo		un frigo	Une lampe	une commode	une baignoire	Les toilettes	Un bidet	Il y a...	Dans	à gauche (de)	à droite de	Sur	sous	
Une chaise	Une table	Un canapé																							
Un lit	Un télévision	Un ordinateur																							
Un téléphone	Un magnétoscope	Un fauteuil																							
Une chaîne stéréo		un frigo																							
Une lampe	une commode	une baignoire																							
Les toilettes	Un bidet	Il y a...																							
Dans	à gauche (de)	à droite de																							
Sur	sous																								
<h3>Assessment</h3> <p>Students identify the furniture orally. This is assessed both constantly during the lesson and with a checklist. (see page 17)</p>																									