



## Lesson Plan 1: The Rooms of the House

<h3>Activities</h3> <ol style="list-style-type: none"> <li>1. Teacher introduces the <b>rooms</b> of the house by miming an action for each room.                      -“La cuisine” (mime stirring a soup)                      -“Le garage” (mime driving a car)                      Students imitate teacher. Gradually teacher stops doing the action and just says the word. Teacher can then check for understanding of the whole class, rows or individual students simply by saying the word.</li> <li>2. Teacher asks <b>Natural Approach questions</b> of students to help them identify the rooms in French.                      -“Est-ce la cuisine?”                      -“Est-ce le salon ou le garage?”                      -“Qu’est-ce que c’est?”</li> <li>3. Teacher will show <b>paintings</b> by Francophone artists of rooms of the house. Students will identify the room. (see page 14)</li> <li>4. Teacher will play <b>sounds effects</b> of various places in the home. Students try to guess the room.</li> <li>5. Students <b>label</b> the rooms on a house plan by choosing and copying words from the word bank. (see page 16)</li> </ol>	<h3>Objectives</h3> <p>Students will orally and writing identify the rooms of the house.</p>															
	<h3>Standards</h3> <p><b>Standard 1.2:</b> Students understand and interpret written and spoken language pertaining to the rooms of the house.  <b>Standard 4.2:</b> Students demonstrate understanding of the concept of home through comparisons of the paintings of Francophone homes and their own.</p>															
	<h3>Language</h3> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>la cuisine</td> <td>la chambre</td> <td>le salon</td> </tr> <tr> <td>le garage</td> <td>la salle de bains</td> <td></td> </tr> <tr> <td>le jardin</td> <td>les toilettes</td> <td>le vestiaire</td> </tr> <tr> <td>l’escalier</td> <td>Chez moi</td> <td>Est-ce... ?</td> </tr> <tr> <td>Est-ce...ou... ?</td> <td>c’est...</td> <td>Qu’est-ce que c’est ?</td> </tr> </table>	la cuisine	la chambre	le salon	le garage	la salle de bains		le jardin	les toilettes	le vestiaire	l’escalier	Chez moi	Est-ce... ?	Est-ce...ou... ?	c’est...	Qu’est-ce que c’est ?
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<h3>Materials</h3> <p>Flashcards of rooms                      Paintings by Francophone Artists (see page 14)                      Tape of Sound Effects                      Tape recorder                      House Plan worksheet (see page 16)                      Oral Assessment checklist (see page 17)</p>																
<h3>Assessment</h3> <p>Students identify the rooms of the house orally. This is assessed both constantly during the lesson and with a checklist. (see page 17)</p>																