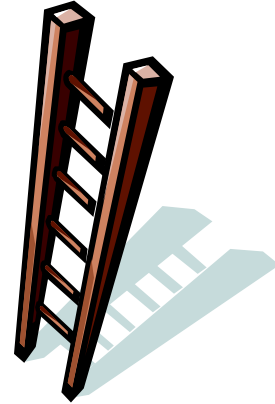


Assessment Ladders



Interpretive (from easiest to hardest)

- Identify statements as True or False.
- Draw story scenes from written prompts.
- Find the illogical intruder from a list of words
- Match character to the description
- Order a series of statements to retell story
- Listen to one of the Characters tell about his plans, pencil them in on his calendar
- Students put broken sentences in order to answer questions posed by the teachers
- Complete Written Cloze activity
- Highlight all the descriptive words in the text.
- From a list of statements about the story, identify logical and illogical inferences and explain choice made

Interpersonal (from easiest to hardest)

- Identify pictures of characters using single words
- With a partner order a series of pictures to tell the story
- Milling Activity: Students obtain information by interviewing other students with conversation prompts.
- Act out a scene involving conversation with a partner
- Have a conversation with another student in the role of the characters.
- Have a conversation with your partner to explain your opinion of the story
- Use an illustration – with a partner talk about what is occurring
- Use sentence strips to sequence the story with a partner
- Introduce a new character through an impromptu conversation.
- Complete story map with partner: Identify when, where, characters, problem, resolution
- Add another impromptu scene that involves conversation to the folktale
- Negotiate in the target language with group to decide the characters and plot points of a new story

Presentational (from easiest to hardest)

- Sequence pictures to tell a story.
- Create a poster in which you draw a scene from your favorite part of the story and write a summary sentence about it.
- Draw your favorite part of the folktale and state why it is your favorite
- Communicate about the story using your graphic organizer – identifying setting characters, problem, and resolution.
- Label scenes from story using complete sentences
- Complete story map: Identify when, where, characters, problem, resolution
- Create a comic strip including dialogue to summarize the story
- Write complete sentences to identify characteristics and actions of the characters.

- Orally retell the story using picture or object cues.
- Create a folktale using authentic animals and setting
- Create a handcrafted book

Culture (from easiest to hardest)

- Read a sentence on a culture topic and illustrate it. (Interpretive)
- Read a paragraph on a culture topic and illustrate it. (Interpretive)
- Label pictures showing cultural items. (Interpretive with word bank, Presentational without)
- Students read a story and identify the cultural anacronisms. (Interpretive)
- Draw a culturally authentic scene and describe what is happening in the scene (Presentational)
- Find the cultural intruder from a list of words and justify choice (Interpretive)
- Identify photos of people in traditional costumes and identify their culture. (Interpretive)
- Write a story in a particular setting without creating cultural anacronisms i.e. using authentic setting, products and practices. (Presentational)
- Class interviews a student who responds in character (Interpersonal)
- Continue a Conversation from the story (Interpersonal)

